Prosperous party lead by Abiy -OLF is paradigmatically fascist: the danger par excellence

"Fascism is the open terroristic dictatorship of the most reactionary, most chauvinistic, and most imperialist elements of finance capital". [Comintern leader Georgi Dimitrov on the occasion of the VIIth Congress of 1935]

Preamble
Fascism is the totalitarian philosophy of government that glorifies the state and nation and assigns to the state control over every aspect of national life. Fascists acted as strikebreakers; launched violent assaults on left-wing labor unions, peasant unions, and the socialist Leveling Society; and disrupted May Day celebrations.

- Fascism arose as a form of counter-revolutionary politics in early twentieth-century Europe and in Ethiopia, in three consecutive ruling single-party systems [Military junta, Woyane TPLF-OLF], in response to:
  - Rapid social upheaval: the OLF mob and chaotic upheaval
  - The devastation of World War I didn't include Ethiopia
  - The Bolshevik Revolution, all democratic oppositions, such as the EPRP's social democratic principles
  - Mystical unity: Geda system as preached by the narrow Querro bandits
  - The regenerative power of violence: Abiy’s cunningly and insidiously formulated Prosperous-OLF-embedded party

- Amid strikes, social unrest, and parliamentary breakdown, Mussolini-Woyane TPLF party
  - Preached forcible restoration of order: order for one ethnic (OROMO) and disorder against the others
  - Practiced terrorism with armed groups: Querro Abiy's state terrorism

- The name Fascism comes from the Latin word fasces. In ancient Roman, the fasces were cylindrical bundles of wooden rods, tied tightly together around an axe. The Querros symbolize unity and ethnic power (carrying the rootless-tree that cannot anchor itself but floating mystically in the air)

- Fascism is a form of extreme right-wing ideology that celebrates the nation or the race/ethnic as a community that transcends all other loyalties.

- Fascism seeks forcibly to subordinate all aspects of society to its vision of community, usually through a totalitarian state. It uses organized violence to suppress opposition-such as people's party's like EPRP and other community organization that bounds its principle to the unity of the country.

- Fascism glorifies force, accepts the tenets of Social Darwinism, and is anti-democratic

- In the Italian totalitarian state, which stressed “The Cult of State Worship,” the individual had no significance except as a member of the state. In Ethiopia today, some sycophants, opportunist elites, and foreign Missionaries are hailing and worshipping the Dracula: the know-everything noble prize laureate Abiy Ahmed.

- The Fascists were taught to believe, to obey, and to fight (credere, obbedire, combattere), likewise, the ethnocentrist have been adept in killing and genocidal atrocities.

Another reason is the fascists’ well-known opportunism—i.e., their willingness to make changes in official party positions in order to win elections or consolidate power. This trend is clandestinely taking place as an active reactionary elites are preaching demagoguery against the country’s unity or the promotion of massive human internal displacement. Finally, scholars of fascism/ethnocentrism themselves brought to their studies different political and cultural attitudes, which often have a bearing on the importance they assign to one or another aspect of fascist/ethnomaniac ideology or practice. After the Junta military, followed by TPLF, followed by Abiy-OLF’s raised to power, the Fascist state in Ethiopia has been ruled by a party elite, which ruthlessly crushed all free expression and banished critics of the regime to penal settlements on islands of penitentiaries. The EPRP has been and is the victim of these murderous activists-the fascists. As Mussolini’s followers called him Duce (leader) by his followers with his ambition to restore ancient greatness to Italy, the Querro-OLF and protestant missionaries called Abiy "the Messiah "with his ambition to restore the mercenary GEDA system.
Fascism and modern ethnocentrism are two sides of the same coin: They are both ideologies of narcissists and morons. Fascist ideology governed the educational system. The first sentence pronounced by children at school was "Let us salute the flag in the Oromia fashion (worship the tree like pagans); hail to Oromia; hail to Abiy. Fascism often encouraged social distrust and hatred for Jews as ethnicism hated the Amhara and other ethnic groups.
Enlightenment to the ill-educators: being recognizant of the dialectical cause of social revolution

A: Dialectical cause and effect

Cause All certainty in our relationships with the world rests on acknowledgement of causality. Causality is a genetic connection of phenomena through which one thing (the cause) under certain conditions gives rise to, causes something else (the effect). The essence of causality is the generation and determination of one phenomenon by another. If we were to say that where there is punishment there must have been a crime. Effect spreads its "tentacles" not only forwards (as a new cause giving rise to a new effect) but also backwards, to the cause which gave rise to it, thus modifying, exhausting or intensifying its force. This interaction of cause and effect is known as the principle of feedback. It operates everywhere, particularly in all self-organizing systems where perception, storing, processing and use of information take place, as for example, in the organism, in a cybernetic device, and in society. The stability, control and progress of a system are inconceivable without feedback. Any effect is evoked by the interaction of at least two phenomena. Therefore the interaction phenomenon is the true cause of the effect phenomenon. In other words, the effect phenomenon is determined by the nature and state of both interacting elements.

Causality is universal and dialectical. Nowhere in the world can there be any phenomena that do not give rise to certain consequences and have not been caused by other phenomena. Ours is a world of cause and effect or, figuratively speaking, of progenitors and their progeny. Whenever we seek to retrace the steps of cause and effect and find the first cause, it disappears into the infinite distances of universal interaction. But the concept of cause is not confined to interaction. Causality is only a part of universal connection. The universality of causality is often denied on the grounds of the limited nature of human experience, which prevents us from judging the character of connections beyond what is known to science and practice. And yet we know that no scientist restricts his reasoning to what he can immediately perceive. The whole history of humanity, of all scientific experiment knows no exception to the principle of determinism. The concepts of cause(fascism or ethnicism) and effect (genocide or Balkanization) are used both for defining simultaneous events, events that are contiguous in time, and events whose effect is born with the cause. Suppression and abuse of social justice shifts toward equality and freedom through social revolution. In addition, cause and effect are sometimes qualified as phenomena divided by a time interval and connected by means of several intermediate links. For example, a solar flare causes magnetic storms on Earth and a consequent temporary interruption of radio communication. The mediate connection between cause and effect may be expressed in the formula: if A (perpetrates state terrorism) is the cause of B (the military commands) and B is the cause of C (human catastrophe: killing, internal displacement), then A may also be regarded as the cause of C (transitivity property). Though it may change, the cause of a phenomenon survives in its result. An effect may have several causes, some of which are necessary and others accidental. Dialectical cause and effect insists on the approximate relative character of every scientific theory of the structure of matter and its properties; it insists on the absence of absolute boundaries in nature, on the transformation of moving matter from one state into another, that from our point of view [may be] apparently irreconcilable with it, and so forth. The great and philosopher, Fredrick Engels stated:

"It is an eternal cycle in which matter moves, a cycle that certainly only completes its orbit in periods of time for which our terrestrial year is no adequate measure, a cycle in which the time of highest development, the time of organic life and still more that of the life of being conscious of nature and of themselves, is just as narrowly restricted as the space in which life and self-consciousness come into operation. A cycle in which every finite mode of existence of matter, whether it be sun or nebular vapor, single animal or genus of animals, chemical combination or dissociation, is equally transient, and wherein nothing is eternal but eternally changing, eternally moving matter and the laws according to which it moves and changes." [Dialectics of nature]

The expanding universe, modern technology, quantum mechanics, discovery of black hole, special and general theory of relativity, all-inclusive transitional people's democratic states, and so on, -governed by the law of nature and society - are dialectical transformative praxis: the necessity of social transformation from the old rotten oligarchy to new democratic state. Dialectics is the method of reasoning which aims to understand mysterious things concretely in all their movement, change and interconnection, with their opposite and contradictory sides in unity. For dialectics:
• the **form and content** of something can be quite contradictory – parliamentary democracy being the prime example: democracy in form, but dictatorship in content.

• **Means and Ends** are a unity of opposites and in the final analysis, there can be no contradiction between means and ends – when the objective is rightly understood, the material conditions [means] for its solution are already present or at least in the course of formation.

Formal thinking often has trouble understanding the causes of events – something has to be a cause and something else the effect – and people are surprised when they irrigate land and 20 years later – due to salination of the land, silting of the waterways, etc – they have a desert! Dialectics on the other hand understands that **cause and effect** are just one and another side of a whole network of relations such as we have in an ecosystem, and one thing cannot be changed without changing the whole system. The rationalist epistemology of objective reality teaches us that the whole world, natural, historical, intellectual, is represented as a process – i.e., as in constant motion, change, transformation, development; and the attempt is made to trace out the internal connection that makes a continuous whole of all this movement and development: the universe is expanding and accelerating, **old, oppressive, tyrannical state changes to new democratic state through social movement** [the Nazis German state changed into modern German democratic state].

B. Social justice and Le Chatelier’s principle (physics-chemistry as the driving force of equality)

**Le Chatelier’s principle of equilibrium** states that if a change or stress is imposed on a system at equilibrium, the position of the equilibrium will shift in a direction that tends to reduce that change depending on the stress applied to the system. In other words, a system will always attempt to stay at equilibrium or counteract the change. To remain in balance, a system will make minor shifts to adapt or integrate the change or stress applied to it in an effort to reduce the effect of the change. In this paper, one can apply Le Chatelier’s principle of equilibrium in a societal sense to structural ethnicism (system) and translate it to mean that a change in the status quo of oppressive state that causes an opposing reaction by the affected system to accept, at least minimal social change to maintain the status quo. Critical thinkers can verify this reaction to change: leading for social justice incites political unrest because hegemonic one-party dictatorship will resist change that provides equity to all members of society.

*The scientific interpretation is that:*

a. When you take something away from a system at equilibrium, the system shifts in such a way as to replace what you’ve taken away: *freedom and the right to life are endowed to human beings*

b. When you add something to a system at equilibrium, the system shifts in such a way as to use up what you’ve added: *fight back the oppressors and reactionary elements.*

**The overwhelming majority + Democracy ⇔ All-inclusive transitional democratic state**

The equilibrium of the system shifts to the **right** to use up the added democracy

When the oppression is increased to the point that it is impossible equality and freedom, then

**The overwhelming majority + Democracy ⇔ All-inclusive transitional democratic state**

The equilibrium of the system shifts to the **left** to use up the added democracy and lower oppressions.
Graphing the approach to equilibrium = to equality and objective social justice.

**Social transformative praxis interpretation of Le Chatelier’s principle:**

In unified country and society at equilibrium. The oppression is raised.

**Citizens + Social revolution ⇨ All-inclusive transitional democratic government**

The equilibrium of the system shifts to the right to use up the added social revolution

A unified Ethiopia and ethnic politics at equilibrium. Ethnic politics is added to the unified country

**Balkanization ⇨ Unified Ethiopia + Ethnic politics**

The equilibrium of the system shifts to the left to use up the added ethnic politics: violating the Le Chatelier's natural principle of equilibrium.

Reconsidering the role of social justice within the contexts of comprehensive transitional people's democratic government – Promoting a community of leadership: reaching out and involving educators and the public – connecting the professional and personal dimensions of educational leadership and reducing inequality are all morally right and pragmatically necessary.

**What is physics-chemistry teaching for Social Justice [for critical thinkers only]: A message to all Ethiopian educational institutes**

- Physics-chemistry teaching for Social Justice is:
  - Acknowledging a systemically imbalanced playing field: understand the diversities and avoid ethnically biased ideologies
  - Working to undo that imbalance: follow the framework structured by EPRP Martyrs
- This could include:
  - Using physics-chemistry content to address modern inequality
  - Adapting our teaching practices to address imbalances
  - Educate about all-inclusive transitional people's democratic state as authentic science
  - Integrate all sciences with social justice, equality, and freedom for all
  - Inculcate the dialectical change of the old, oppressive, system to a new democratic state through deductive reasoning and social revolution. Sustainable human health and well-being is characterized by people coexisting harmoniously within local, regional, and national communities, and with nature. A sustainable society is one that is physically, psychologically, spiritually, and socially healthy.
Producing a critical science skill is an intrinsically collective Endeavour. There is no such thing as stand-alone science done in isolation. Scientists submit models and solutions for the assessment of their peers, who judge their logical, rational and experimental soundness through reference to the body of existing knowledge and modes of representation.

Have a high opinion of or pay tribute to Martyrs!

Finally, it is taboo/act of wickedness not to bring the heroic memories and the historical legacies of the 60th-70th martyrs as our own reflection. The Martyrs (EPRP) expounded a vision of new democratic citizenries who would/will work for the good of society rather than for personal profit, a notion they embodied through their own hard work. They have been regarded as martyred heroes by generations of social democrats and the overwhelming majorities: they are the founders of the first human right party, EPRP, that mobilized the entire Ethiopian citizenries', from coast to coast, to fight against tyrannical regimes for democratic state. They were clever, dedicated, determined, and wanted to remain in the revolutionary course and die fighting as martyrs, which they did.

"የእንነበርን የእንነበርና በላት ማዓል ሐይታኝ ያለበት ያለበት ማዓል ሐይታኝ ያለበት" [ማን የእንነበርኝ]

All Power to the People! that is, all-inclusive transitional people's democratic government must proceed step by step out of the active participation of the masses; it must be under their direct influence, subjected to the control of complete public activity; it must arise out of the growing political training of the mass of the people-not corporate elites or mono-ethnic bandits!

The rural and urban workers and small peasants – the overwhelming majority of the population – are denied basic human rights-the right to survive. As long as that state of affairs of Fascist Prosperous Party (ODP-OLF) prevails democracy in Ethiopia now is a fraud!

Victory to downtrodden masses and revolutionary elites!

Down to neoliberal/neocolonial protagonists!

There is one and only one historical revolutionary EPRP-the rest are crude and defectors-no more no less!

The Martyrs' of the 60th and 70th crucified themselves for freedom, justice for all citizens, and the unity of their country!

Citizens must come together to combat the coronavirus disease-ethnocentrism!